

# EFCoCert Foundation

## Partner Organisation

PIC	920982312
ID Organization	E10112548
Full legal name	Fondation EFCoCert
Acronym	EFCoCert
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Department (if applicable)	--
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## Profile

Type of organisation	Foundation
Is the partner organisation a public body?	No
Is the partner organisation a non-profit?	Yes

## Background & Experience

*Please briefly present the partner organisation (e.g. its type, size, scope of work, areas of specific expertise, specific social context and, if relevant, the quality system used)*

**EFCoCert** stays for European Foundation for Competence Certification.

### Profile:

- Swiss non-profit Foundation, established 2014
- 3 Senior researchers
- Operating according to a QMS based on ISO 9001 (as former managers of an accredited certification body)
- Operating 100% in teleworking since establishment in 2014

### Scope of work:

Competence certification within EU funded / Erasmus+ projects.

### **Specific context:**

EFCoCert is committed to support implementation of EU Education policies & lifelong learning objectives and horizon, in which:

- Job profiles appear, evolve, vanish so quickly that formal training system / offer cannot follow
- Lifelong learning is essential to adapt to a constantly changing labour world
- Soft skills and side abilities become more important than diploma and CV for a good match
- Non-formal & informal learning are key EU priorities, calling for recognition / validation
- Knowing doesn't mean ability to do, apply, perform, achieve – competence does
- Competence is now understood as “ability to apply knowledge and skills to achieve intended results”
- Achieving intended results by doing, irrelevant how you learned, is the only relevant finality

### **EFCoCert Vision**

- Beyond “I know”, the learning ultimate finality is “I am able to do” – i.e. “I am competent”
- Educators attest knowledge - beneficiaries and related “ecosystem” recognise competence

### **EFCoCert Mission**

- Add essential value and relevance to Erasmus+ projects by completing, measuring and demonstrating the projects' outcome through ISO 17024 compliant competence certification schemes.
- Establish and involve innovative informal open badge recognition ecosystems for competence certification in order to:
  - o universalise the accessibility and minimise costs of competence certification,
  - o maximise chances of projects' outcomes sustainability, perennity and further exploitation.
- Bring simple, innovative and effective tools to assess and demonstrate the outcome of non-formal & informal learning.
- Advocate and instrumentalise the meta-dimension of competence vs knowledge approach.
- Encourage and structure the establishment of practices communities around the certified job profiles.

### **Specific expertise & essential added value:**

Here some typical comments of National Agencies highlighting EFCoCert's unique expertise:

“The partnership includes a partner from a third country not associated to the Programme (EFCoCert, Switzerland), whose participation is relevant and well justified, given its experience in achieving the certification objective, offering a relevant added value to the proposal.” Spanish NA, 2022

“The partnership includes a Swiss organisation (EFCoCert) fully justified by its unique contribution to the project as expert in competence certification schemes for non-regulated professions in Europe.” Portuguese NA, 2021

“The Swiss partner (i.e. EFCoCert) is the only organization in Europe that develops European certifications schemes for persons that are ISO 17024 compliant.” Hungarian NA, 2017

“The participation of Swiss organization (i.e. EFCoCert) provides real added value to the project because of the special skills and knowledge that these organizations have owned in the past and can ensure a significantly higher quality regarding the results of the proposal.” Hellenic NA, 2018

“The Swiss partners are necessary for the creation of the competence certification scheme” Spanish NA, 2020

This is the unique expertise, added value and innovative potential that EFCoCert will bring into the project.

**What are the activities and experience of the partner organisation in the areas relevant for this project?**

In the framework of Erasmus+ KA2 partnerships, **EFCoCert** key experience and expertise is to develop the following main project results:

- ✓ assessable & comprehensive competence & good practices profile,
- ✓ recognition use cases and related stakeholders' identification,
- ✓ open badge informal recognition & associated competence certification scheme allowing
  - a) assessment of prior learning, and/or non-formal / informal learning assets
  - b) delivery of EU Approach compliant micro-credentials for the acquired knowledge
  - c) recognition and certification of the demonstrated competences
- ✓ business model and rules for the operation and sustainability of the certification scheme.

In parallel, EFCoCert contributes to the following project's activities:

- ✓ quality assurance plan for course certification through micro-credentials,
- ✓ pilot of the competence certification scheme,
- ✓ involvement of certification bodies as associated partners.

**What are the skills and/or expertise of key persons involved in this project**

**Dr Didier BLANC** and **Florence Le Lann**, President and Member of the EFCoCert Foundation Council, have the following common experience relevant to competence certification within KA2 projects:

- ✓ 20 years accredited certification of management systems and personal competence schemes;
- ✓ Adult & Higher Education training experience (2000+ hours) & e-learning experience (since 2000);
- ✓ development of competence certification schemes for various professional profiles, inclusive within the framework of previous EU funded projects (see references below);
- ✓ In addition, Didier Blanc has ISO standardisation experience as international expert since 2001 (ISO 9001, 9004, 17021, 17024, 22000, 22003, 17012).

**Fabien LOI ZEDDA**, Member of the EFCoCert Foundation Council:

- ✓ 20 years Professor & Dean of HEIG-VD (<https://heig-vd.ch/en> - Higher Education)
- ✓ Founder & Director of the HEIG-VD continuous training center
- ✓ 12 years General secretary of the public instruction & youth department (Vaud/Switzerland)

**Has the partner organisation participated in a European Union granted project in the 3 years preceding this application? YES**

EU program	Year	Project ID / Contract Number <b>Addressed job profile</b>	Applicant/Beneficiary Name
Erasmus+	2022	2022-1-ES01-KA220-VET-000085592 <b>Sustainability in culinary centres</b>	VALENCIA CULINARY CENTER
Erasmus+	2022	2022-1-ES01-KA220-ADU-D54476C0 <b>Use of AI in Adult Education</b>	UNIVERSITAT JAUME I DE CASTELLON
Erasmus+	2021	2021-1-PT01-KA220-VET-000034676 <b>e-instructional designer</b>	ISQ e-learning, SA
Erasmus+	2021	2021-1-IT01-KA220-VET-000033106 <b>Manager of public procurement of innovation</b>	LUM Giuseppe Degennaro
Erasmus+	2021	2021-1-SI01-KA220-VET-000034844	BIC Ljubljana

		<b>Digital wine-tasting</b>	
Erasmus+	2021	2021-1-MT01-KA220-VET-000033117 <b>Big data storytelling</b>	MCAST
Erasmus+	2018	2018-1-EL01-KA202-047778 <b>Workplace based learning (WBL) Mentor</b>	IME GSEVEE (GR)
Erasmus+	2018	CERTI4Headmaster <b>School principal</b>	Teach for Belgium (BE)
Erasmus+	2017	2017-1-HU01-KA202-035953 <b>Business Mentor</b>	Budapest Business School (HU)
Erasmus+	2014	2014-1-LU01-KA202-000037 <b>CVET Trainer</b>	LIST (LU)

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Renens, November 17<sup>th</sup> 2022